End of Year 24-25

Data and Implementation Review

BURLINGTON PUBLIC SCHOOLS

Understanding *i-Ready*'s Criterion Referenced Relative Placement Levels

i-Ready's placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

Mid or Above Grade Level	Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics, or above-grade level instruction.
Early On Grade Level	Students at this level have only partially met grade-level expectations. They will benefit from continued grade-level instruction.
1 Grade Level Below	Students placing one level below are approaching grade level expectations and can be ready for grade-level instruction with targeted support.
2 Grade Levels Below **3+ Grade Levels Below**	Students placing two or more grades below level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

Mathematics Performance Review

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks

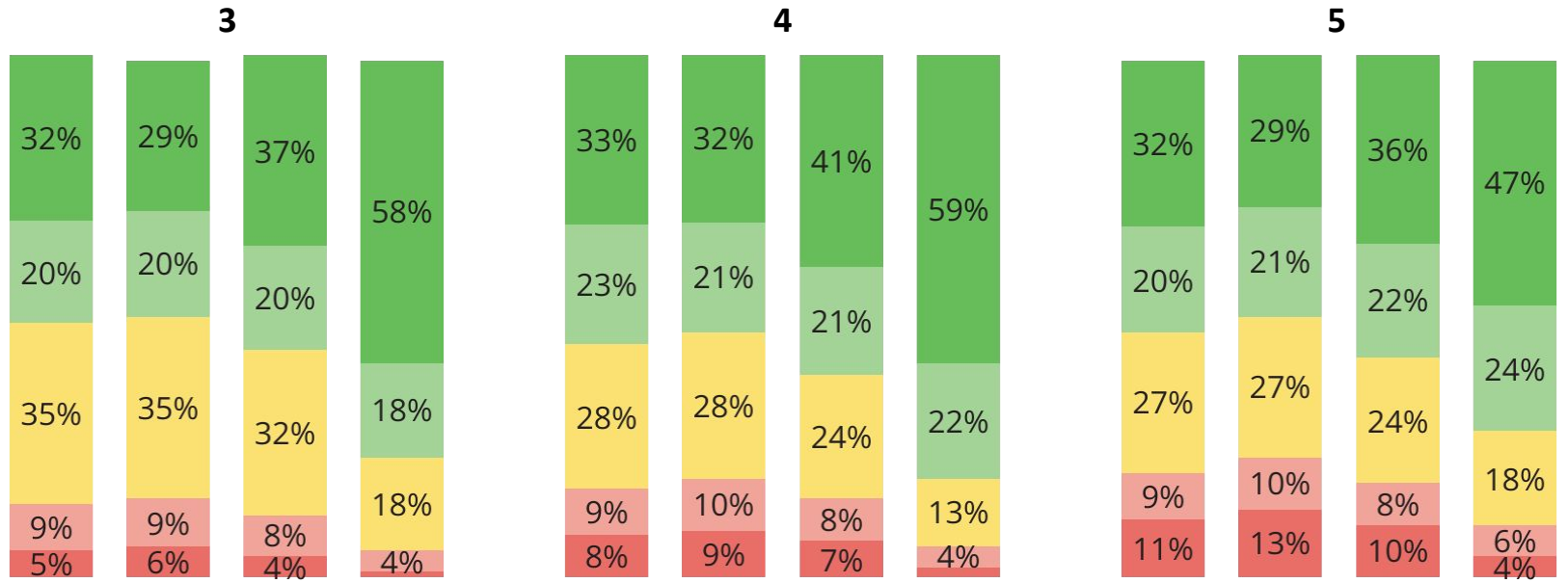
	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District
Students Assessed	—	*~1.1M*	*~18K*	*251*	—	*~1.2M*	*~22K*	*279*	—	*~1.3M*	*~24K*	*266*

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | + Grade Levels Below

Natl. Norm: *i-Ready* National Norms Spring 22-23 **Natl. YTD:** National Year-to-Date Spring 24-25 **MA YTD:** MA Year-to-Date Spring 24-25

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



Students Assessed	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District
	—	*~1.3M*	*~27K*	*296*	—	*~1.3M*	*~26K*	*278*	—	*~1.3M*	*~26K*	*269*

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | + Grade Levels Below

Natl. Norm: *i-Ready* National Norms Spring 22-23 **Natl. YTD:** National Year-to-Date Spring 24-25 **MA YTD:** MA Year-to-Date Spring 24-25

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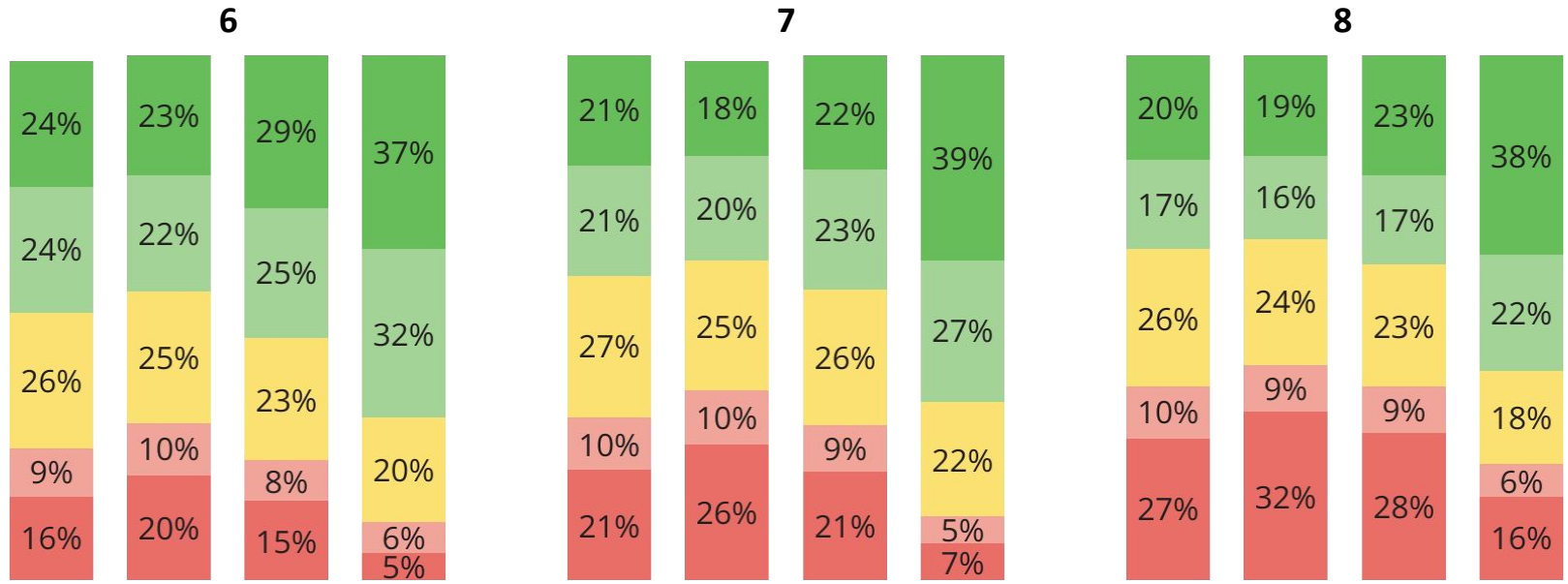


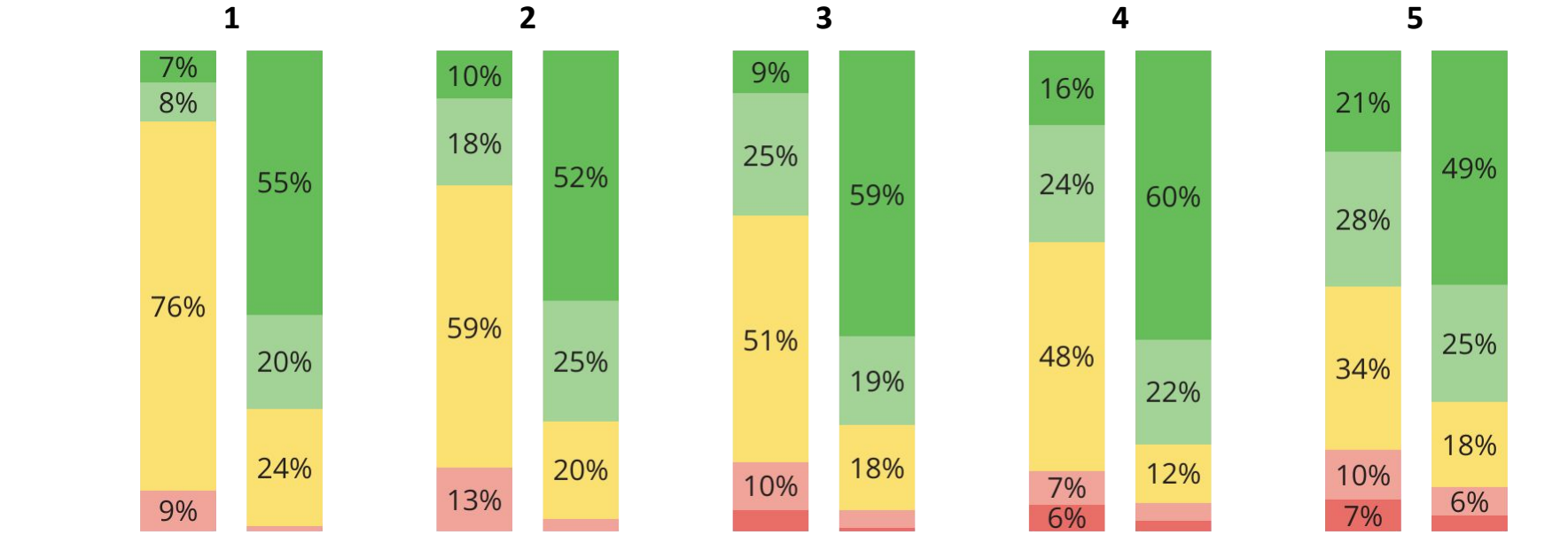
Students Assessed	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District
	—	~1.0M	~23K	283	—	~888K	~22K	283	—	~808K	~17K	278

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | + Grade Levels Below

Natl. Norm: *i-Ready* National Norms Spring 22-23 **Natl. YTD:** National Year-to-Date Spring 24-25 **MA YTD:** MA Year-to-Date Spring 24-25

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 24-25 to Spring 24-25



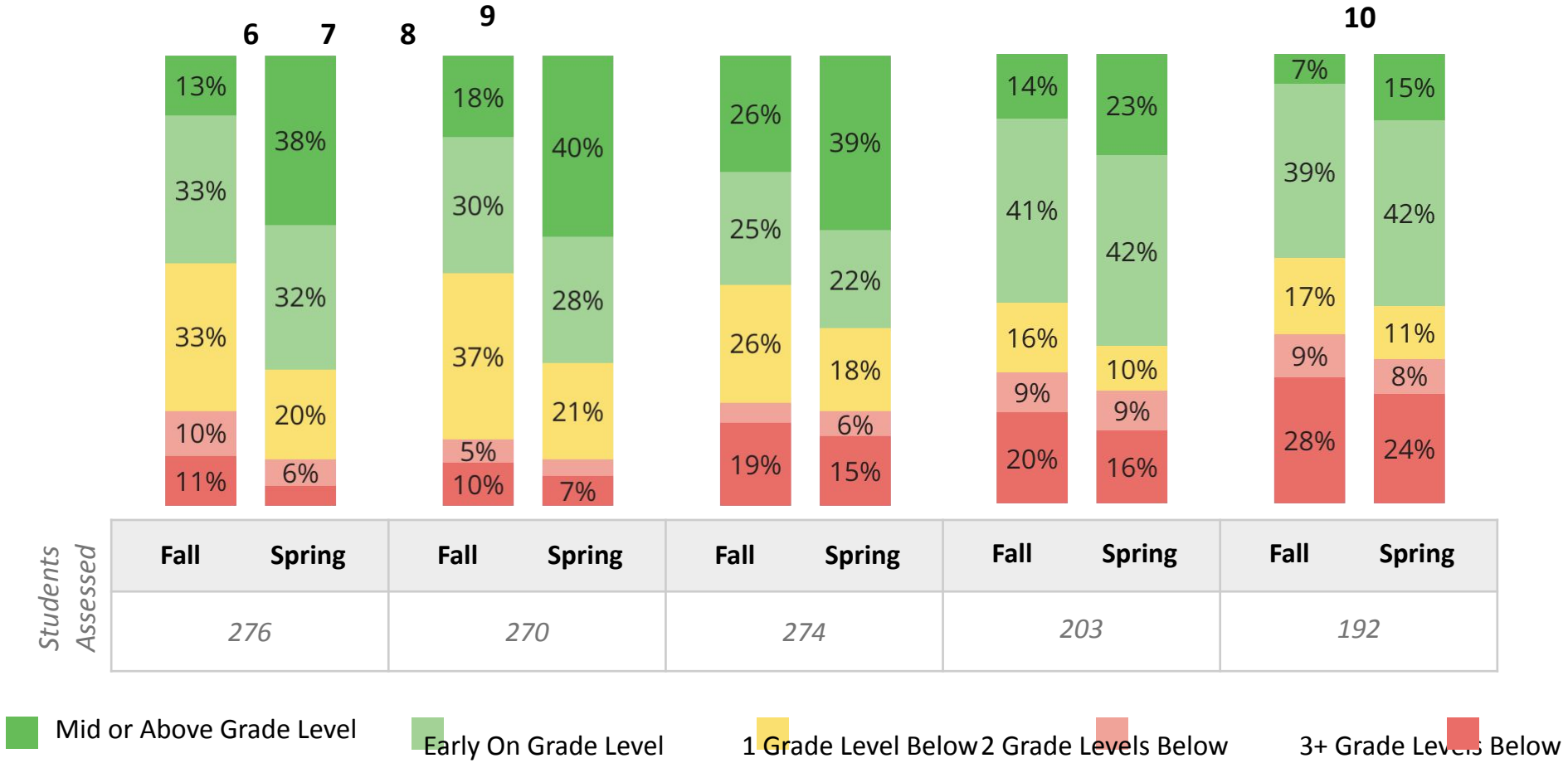
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Students Assessed	*268*		*257*		*291*		*269*		*261*	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

How Have Relative Placements Changed From Fall to Spring?

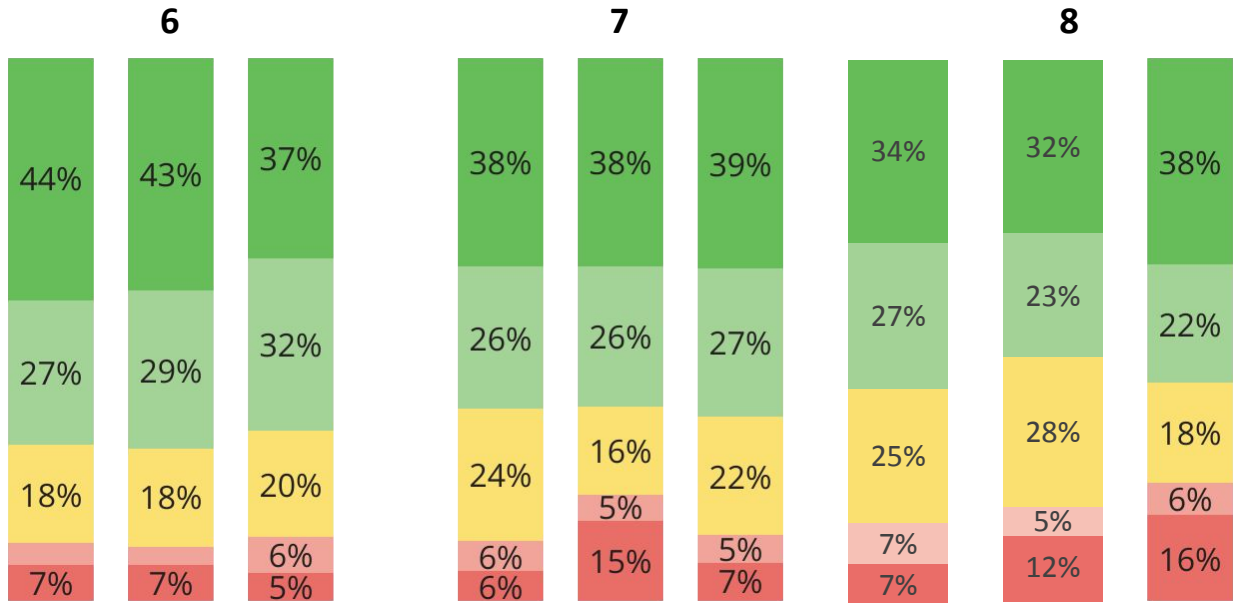
Placement Distribution, Fall 24-25 to Spring 24-25



i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 22-23 to Spring 24-25



Students Assessed	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
	281	268	283	272	295	283	250	276	278

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

This is a cross-sectional analysis.

How Does Domain-Level Performance Compare to Fall?

Percent of Students Placing **Mid or Above Grade Level**, from Fall 24-25 to Spring 24-25

	1		2		3		4		5		6		7		8	
	Fall	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*
Number and Operations	12%	54%	12%	58%	11%	63%	25%	72%	29%	60%	26%	53%	28%	49%	35%	50%
Algebra and Algebraic Thinking	25%	70%	23%	51%	33%	68%	28%	65%	23%	41%	23%	51%	16%	39%	24%	38%
Measurement and Data	12%	59%	21%	65%	33%	74%	35%	67%	37%	66%	33%	57%	39%	59%	42%	51%
Geometry	16%	58%	16%	54%	14%	47%	9%	50%	21%	48%	13%	36%	20%	41%	26%	42%
Students Assessed	*268*		*257*		*291*		*269*		*261*		*276*		*270*		*274*	

Increased ***More*** than National Fall to Spring >5% pts

Increased ***More*** than National Fall to Spring 0-5% pts

Increased ***Less*** than National Fall to Spring 1-5% pts

Increased ***Less*** than National Fall to Spring >5% pts

How Does Spring Domain-Level Performance Compare Year over Year?

Percent of Students Placing **Mid or Above Grade Level**, Spring 23-24 to Spring 24-25

	6		7		8	
	Prior	*Current*	*Prior*	*Current*	*Prior*	*Current*
Number and Operations	54%	52%	47%	47%	40%	49%
Algebra and Algebraic Thinking	48%	50%	40%	38%	30%	38%
Measurement and Data	60%	56%	52%	57%	45%	50%
Geometry	39%	35%	34%	**40%**	32%	41%
Students Assessed	*268*	*283*	*295*	*283*	*276*	*278*

Increased >5% pts Year over Year

Increased 0-5% pts Year over Year

Decreased 1-5% pts Year over Year

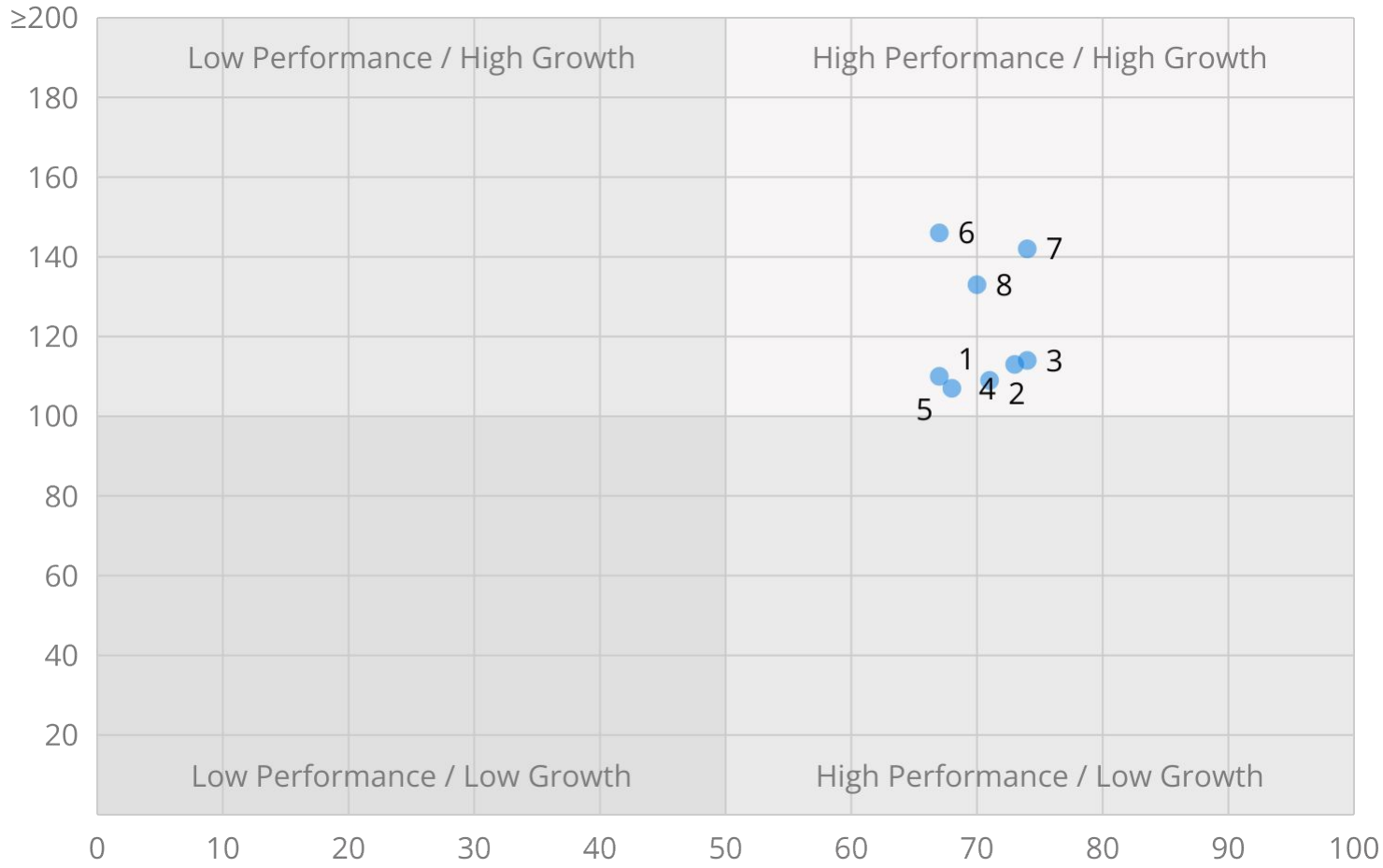
Decreased >5% pts Year over Year

How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth

Growth

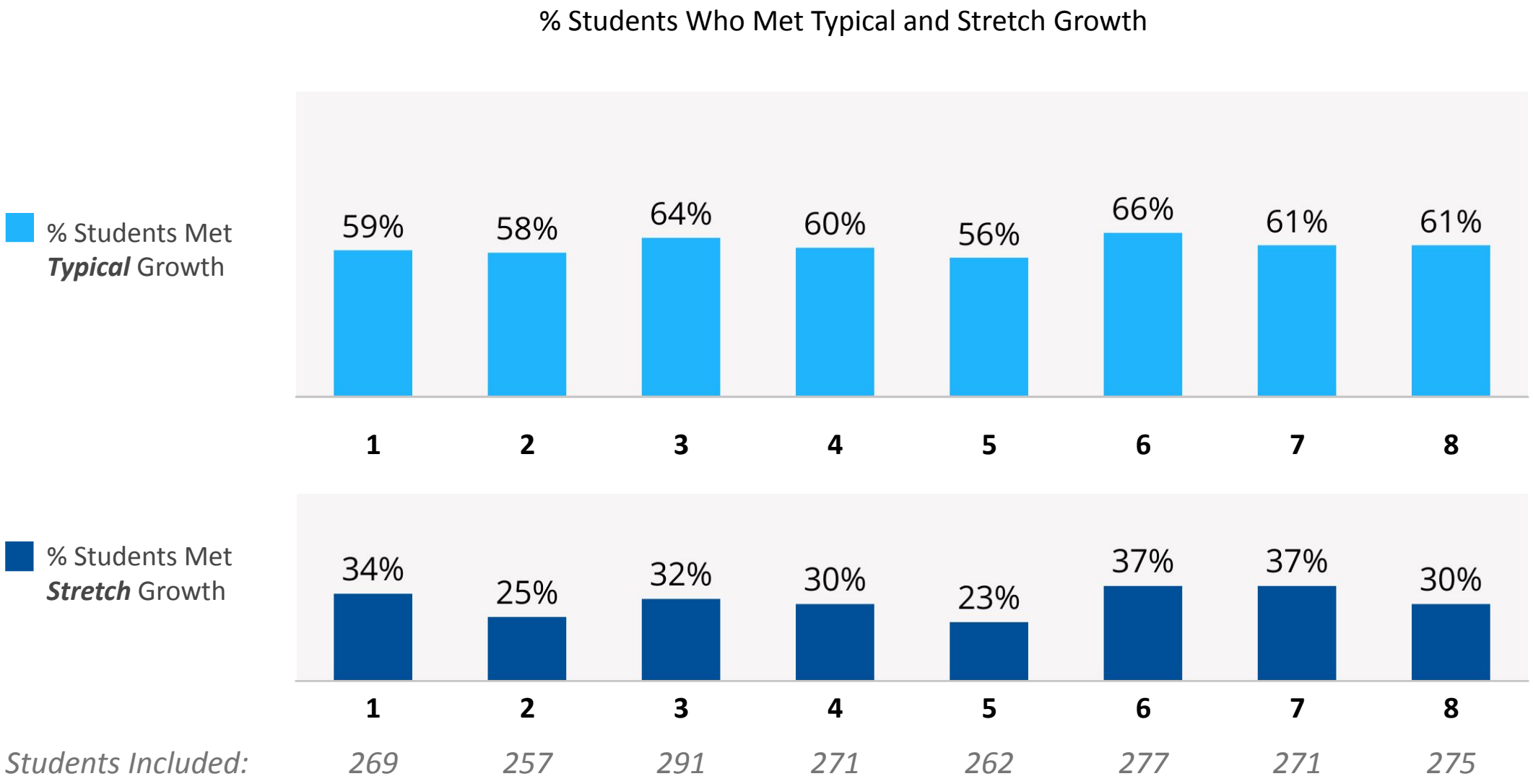
Median percent of typical growth achieved, differentiated by fall placement levels



Performance

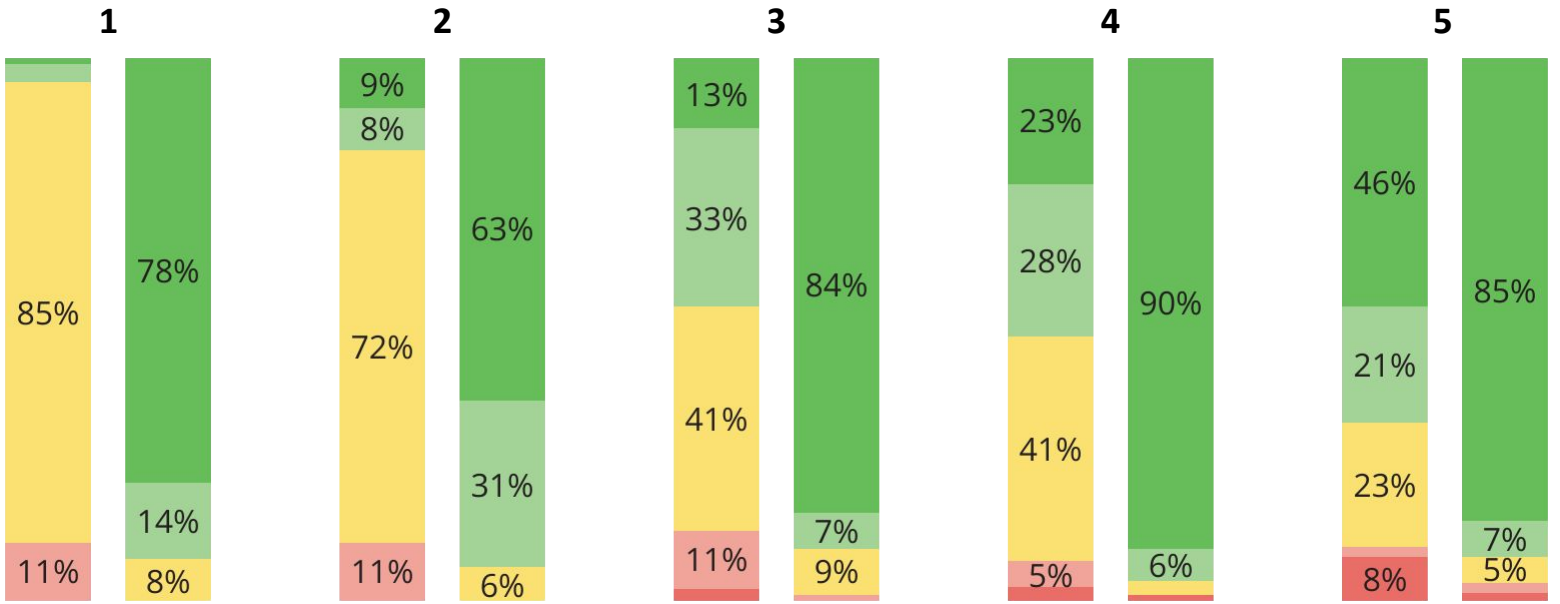
Median student performance relative to 24-25 National Norms
(50th percentile is the national median)

How Are Students Progressing Toward Typical and Stretch Growth?



How Does Stretch Growth Impact Relative Placements in Spring?

Placement Distribution for Students Who Met *Stretch* Growth, Fall 24-25 to Spring 24-25



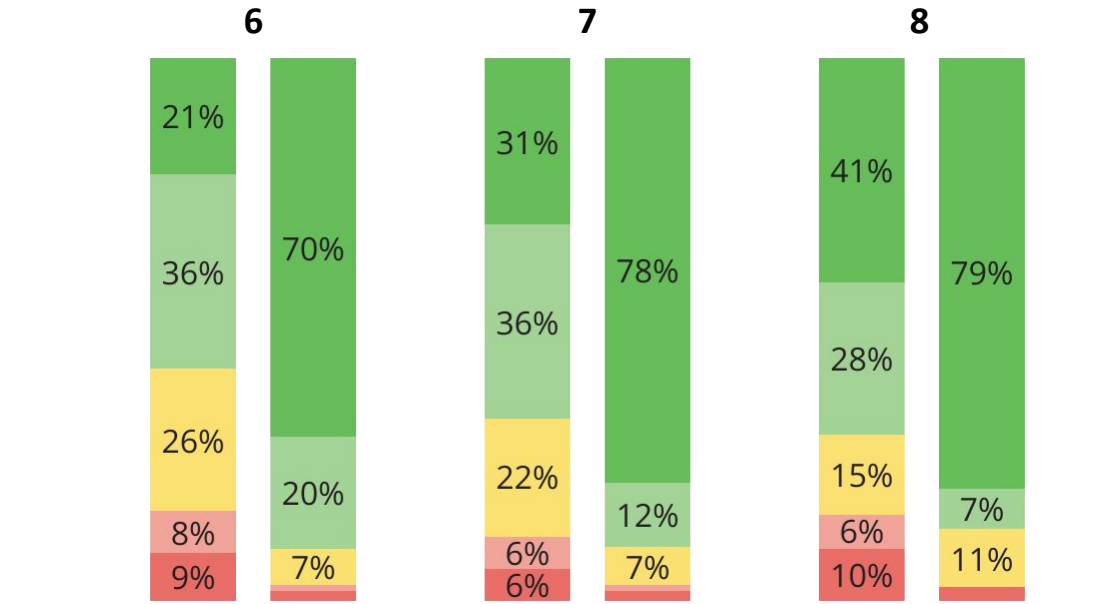
Students Assessed	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	92		65		92		82		61	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

This is a cohort analysis showing the placement distribution change for students who met their Stretch Growth measure from Fall to Spring. For some students, Stretch Growth is a multi-year path toward proficiency.

How Does Stretch Growth Impact Relative Placements in Spring?

Placement Distribution for Students Who Met *Stretch* Growth, Fall 24-25 to Spring 24-25



Students Assessed	Fall	Spring	Fall	Spring	Fall	Spring
	103		101		82	

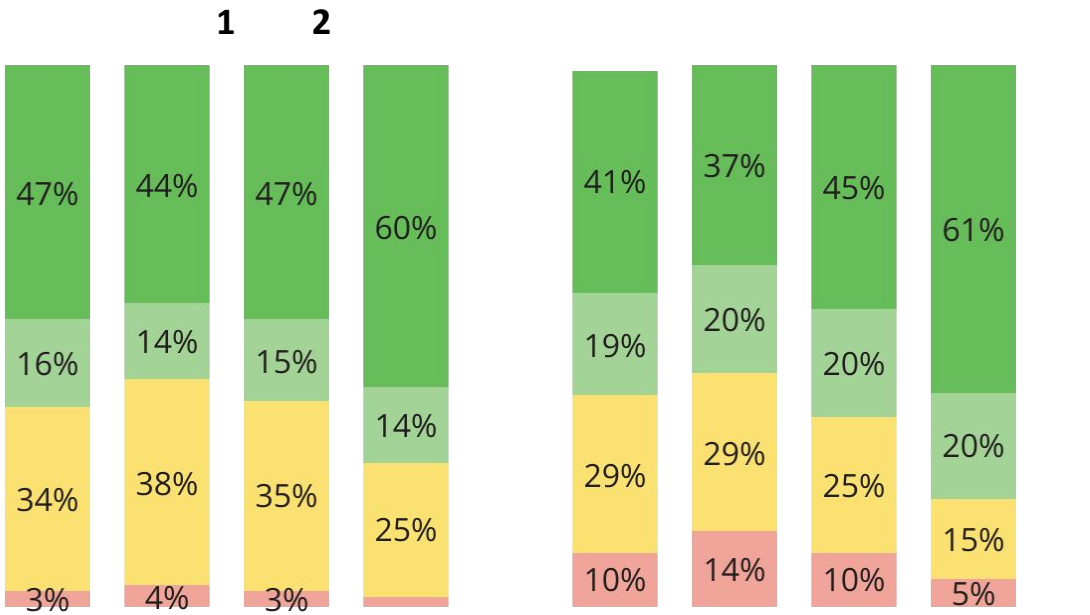
Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

This is a cohort analysis showing the placement distribution change for students who met their Stretch Growth measure from Fall to Spring. For some students, Stretch Growth is a multi-year path toward proficiency.


Reading Performance Review

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District
Students Assessed	—	*~988K*	*~16K*	*281*	—	*~1.1M*	*~19K*	*266*

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | + Grade Levels Below

Natl. Norm: *i-Ready* National Norms Spring 22-23 **Natl. YTD:** National Year-to-Date Spring 24-25 **MA YTD:** MA Year-to-Date Spring 24-25

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks

	3				4				5			
	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District
Students Assessed	—	*~1.1M*	*~22K*	*294*	—	*~1.1M*	*~24K*	*278*	—	*~1.1M*	*~24K*	*269*

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | + Grade Levels Below

Natl. Norm: *i-Ready* National Norms Spring 22-23 **Natl. YTD:** National Year-to-Date Spring 24-25 **MA YTD:** MA Year-to-Date Spring 24-25

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks

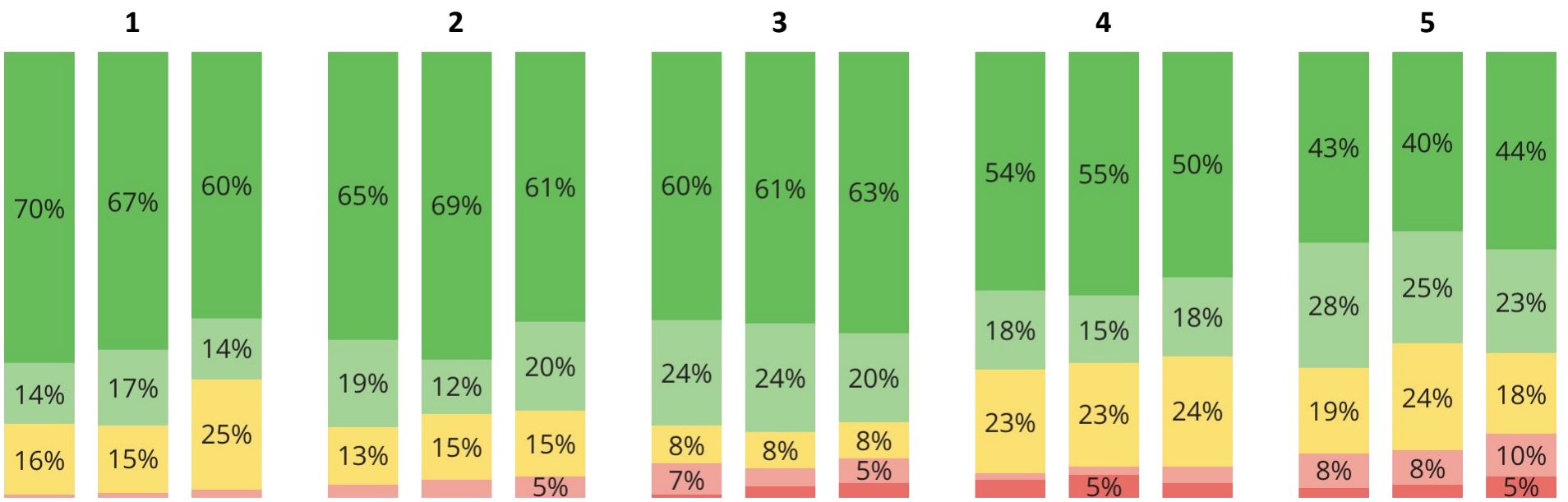
Students Assessed	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District	Natl. Norm	Natl. YTD	MA YTD	District
	6				7				8			
	—	*~915K*	*~22K*	*283*	—	*~833K*	*~21K*	*283*	—	*~792K*	*~14K*	*273*

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | + Grade Levels Below

Natl. Norm: *i-Ready* National Norms Spring 22-23 **Natl. YTD:** National Year-to-Date Spring 24-25 **MA YTD:** MA Year-to-Date Spring 24-25

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 22-23 to Spring 24-25



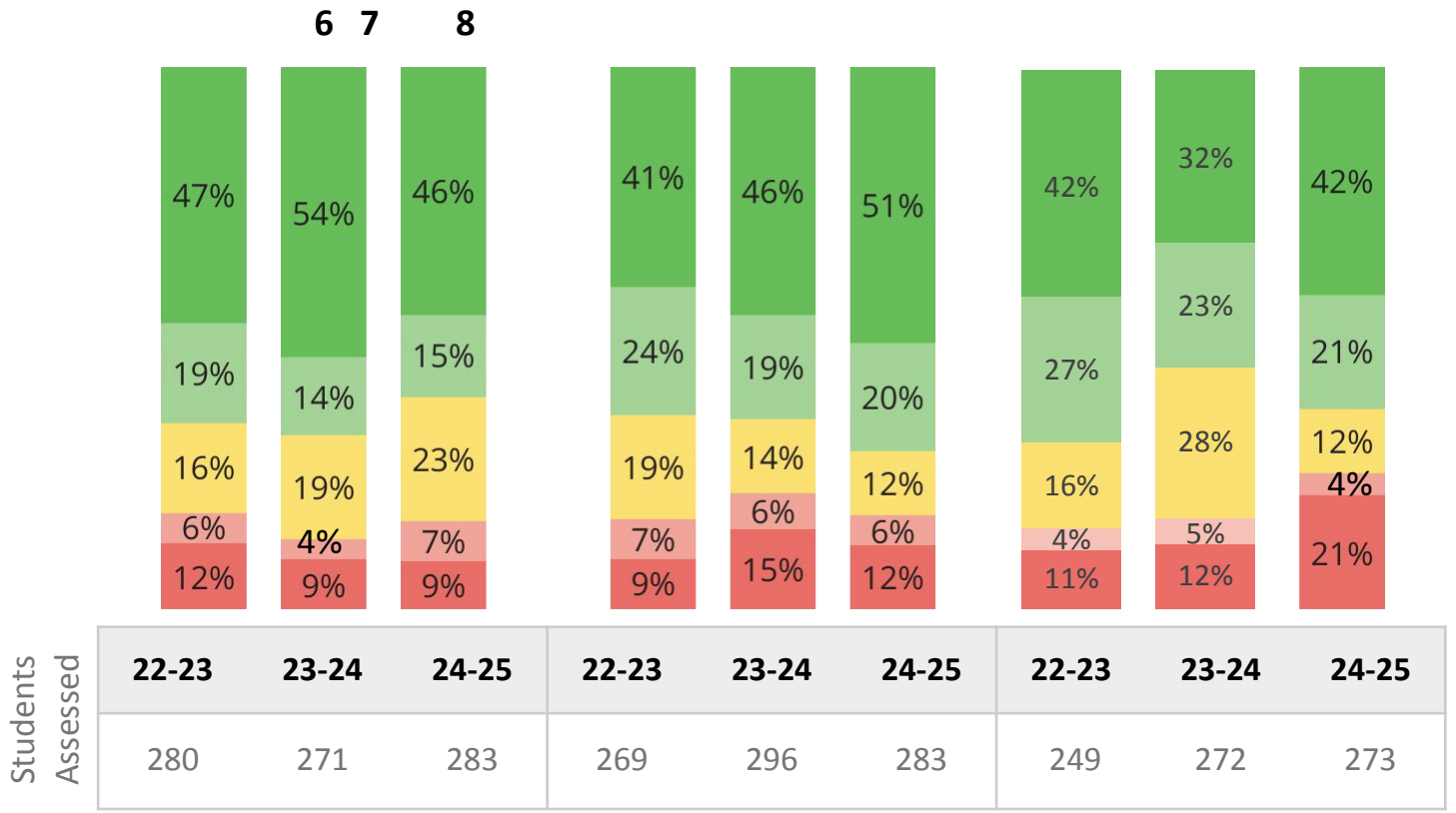
Students Assessed	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
	278	259	281	262	292	266	273	279	294	274	278	278	278	280	269

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

This is a cross-sectional analysis.

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 22-23 to Spring 24-25



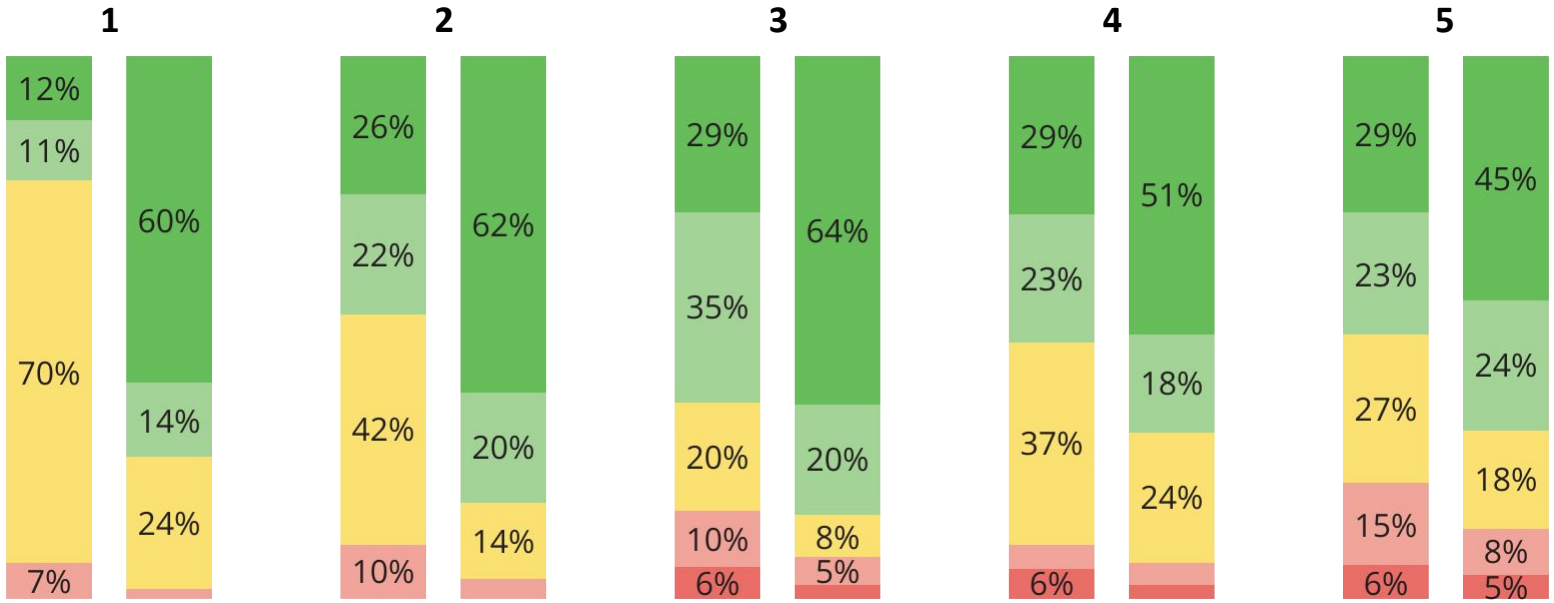
Students Assessed	6			7			8		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
	280	271	283	269	296	283	249	272	273

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

This is a cross-sectional analysis.

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 24-25 to Spring 24-25



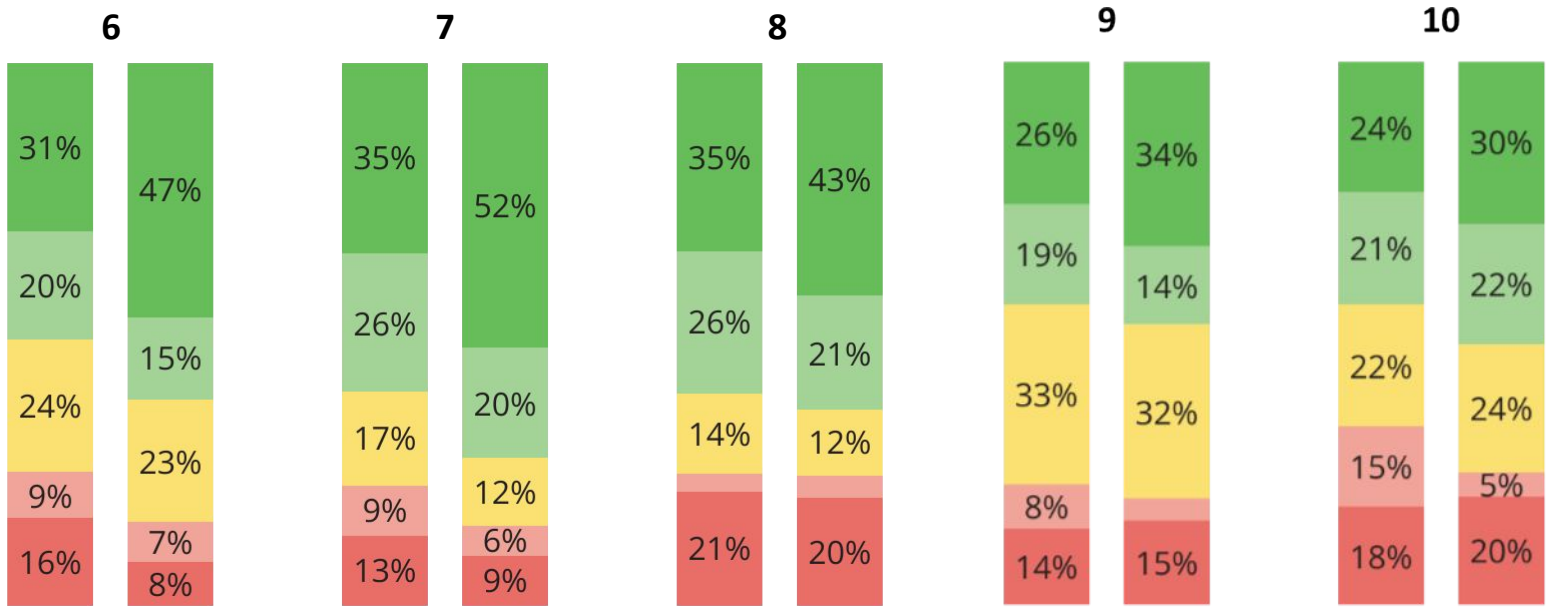
Students Assessed	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	271		*258*		*289*		*270*		*261*	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 24-25 to Spring 24-25



Students Assessed	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	274		269		269		221		212	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

Reading

How Does Domain-Level Performance Compare to Fall?

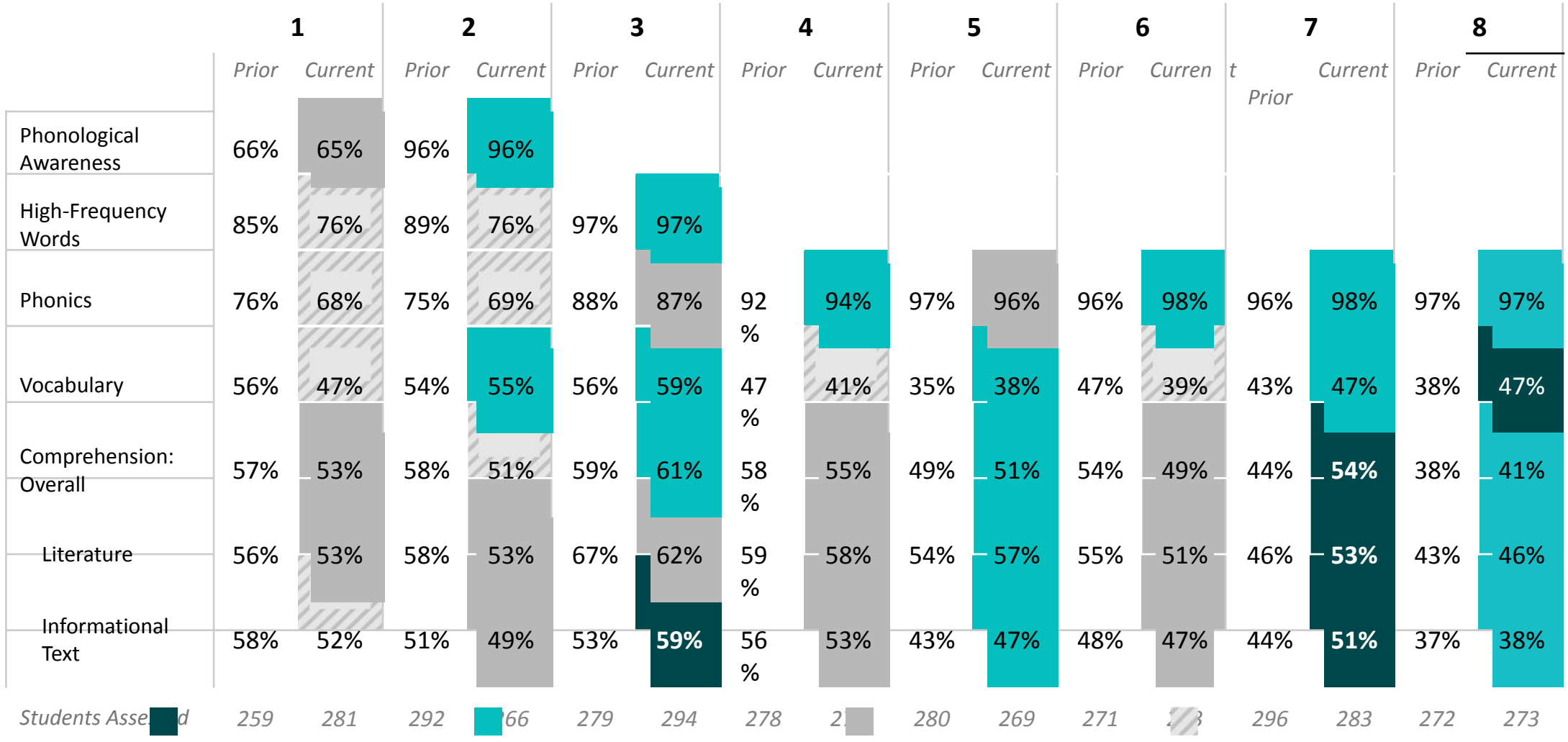
Percent of Students Placing **Mid or Above Grade Level**, from Fall 24-25 to Spring 24-25

	K		1		2		3		4		5		6		7		8	
	Fall	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*	*Fall*	*Spring*
Phonological Awareness			23%	66%	90%	98%												
High-Frequency Words			26%	77%	48%	78%	93%	98%										
Phonics			25%	69%	37%	71%	72%	89%	88%	94%	92%	96%	93%	98%	96%	99%	96%	97%
Vocabulary			10%	48%	28%	56%	29%	60%	26%	41%	23%	38%	28%	40%	37%	48%	37%	47%
Comprehension: Overall			14%	54%	26%	52%	30%	62%	34%	56%	32%	52%	36%	50%	38%	55%	35%	42%
Literature			16%	53%	30%	54%	34%	63%	40%	58%	40%	57%	41%	51%	41%	54%	41%	46%
Informational Text			17%	53%	24%	50%	30%	60%	29%	54%	28%	48%	35%	48%	34%	53%	33%	38%
Students Assessed			*271*		*258*		*289*		*270*		*261*		*274*		*269*		*269*	

- Increased ***More*** than National Fall to Spring >5% pts
- Increased ***More*** than National Fall to Spring 0-5% pts
- Increased ***Less*** than National Fall to Spring 1-5% pts
- Increased ***Less*** than National Fall to Spring >5% pts
- xx% National Comparison Not Available

How Does Spring Domain-Level Performance Compare Year over Year?

Percent of Students Placing **Mid or Above Grade Level**, Spring 23-24 to Spring 24-25



Increased >5% pts Year over Year

Increased 0-5% pts Year over Year

Decreased 1-5% pts Year over Year

Decreased >5% pts Year over Year

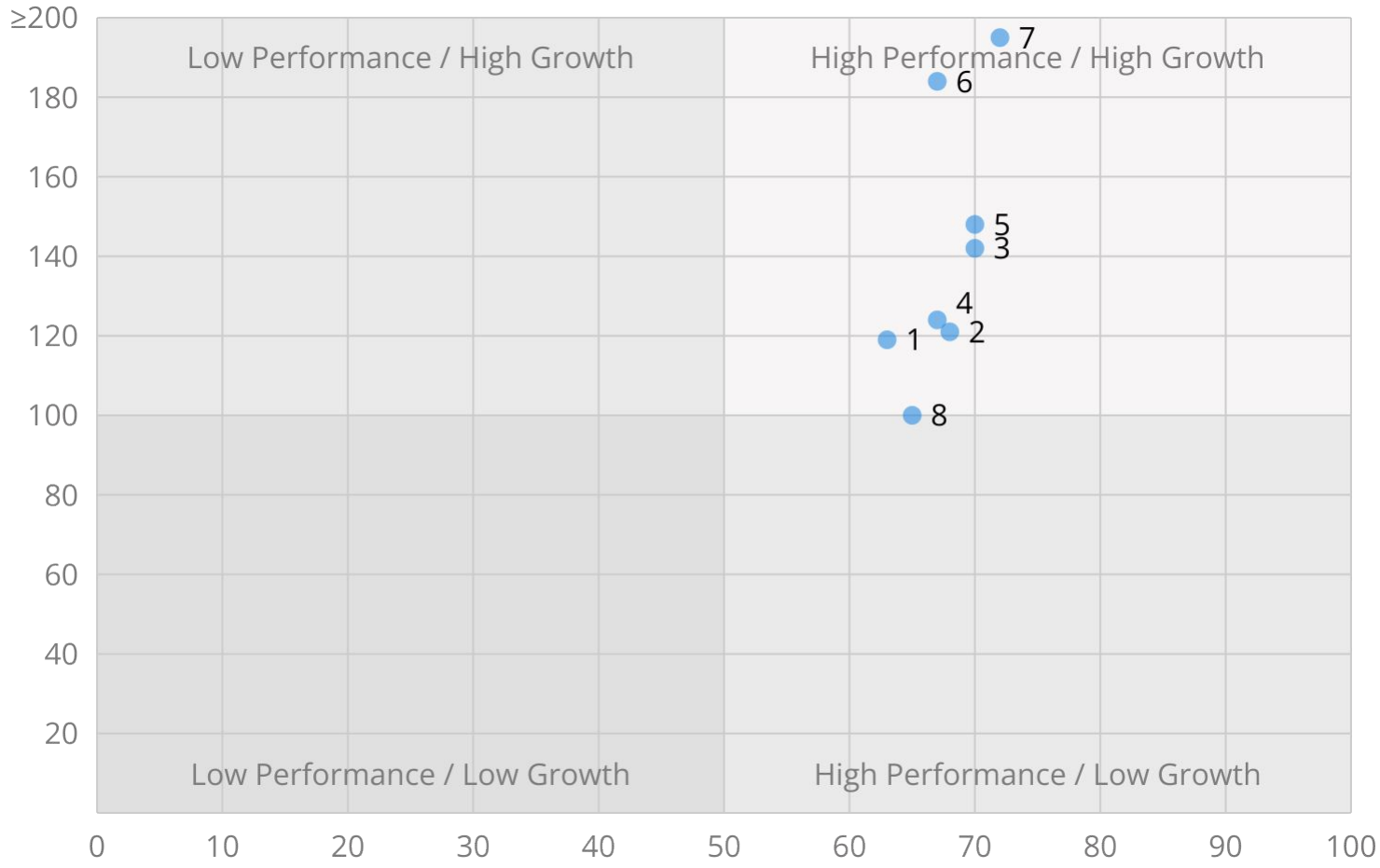
Reading

How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth

Growth

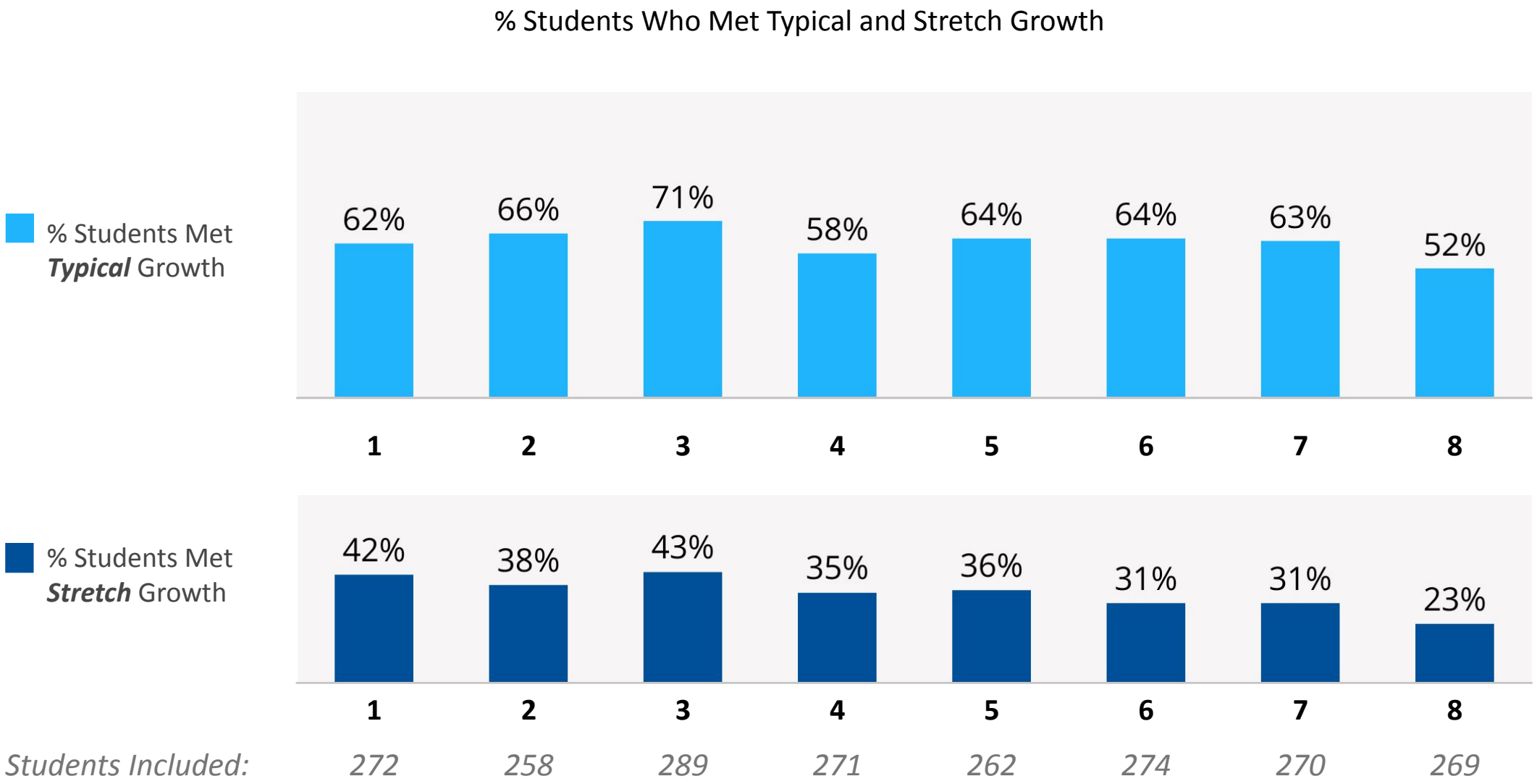
Median percent of typical growth achieved, differentiated by fall placement levels



Performance

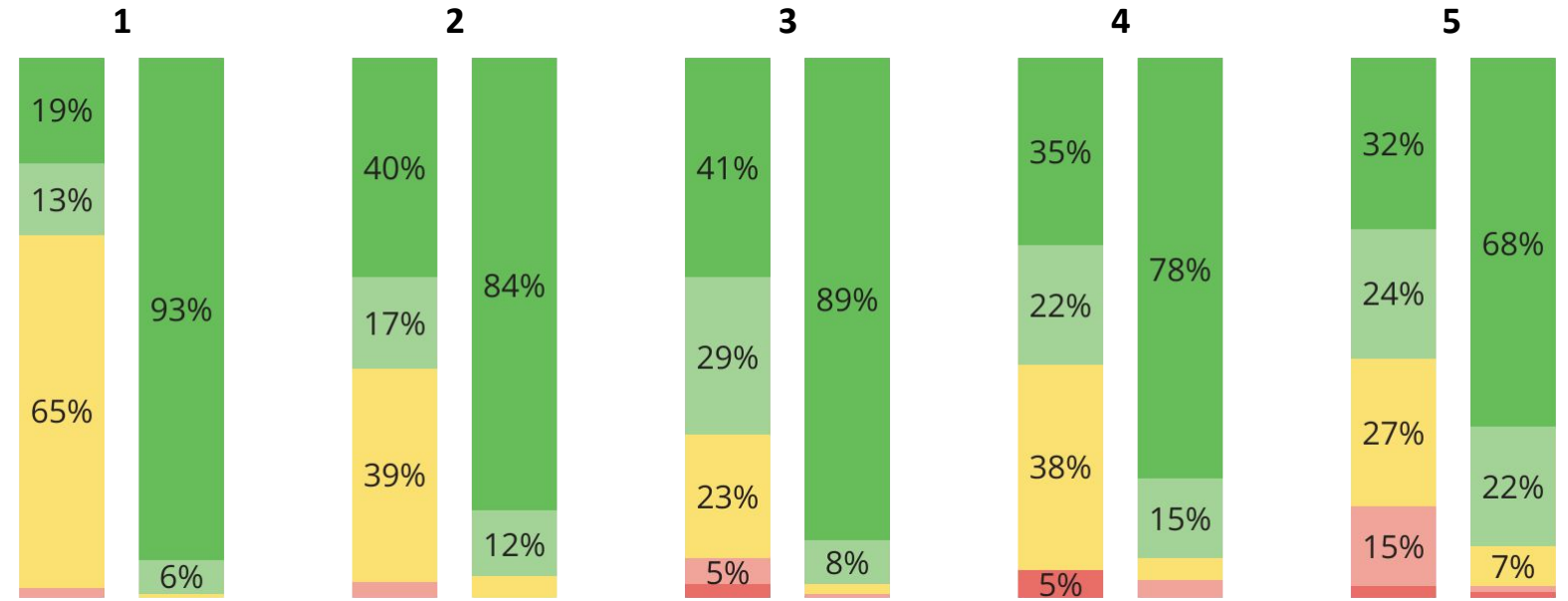
Median student performance relative to 24-25 National Norms
(50th percentile is the national median)

How Are Students Progressing Toward Typical and Stretch Growth?



How Does Stretch Growth Impact Relative Placements in Spring?

Placement Distribution for Students Who Met *Stretch* Growth, Fall 24-25 to Spring 24-25



Students Assessed	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	113		99		123		95		95	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

This is a cohort analysis showing the placement distribution change for students who met their Stretch Growth measure from Fall to Spring. For some students, Stretch Growth is a multi-year path toward proficiency.

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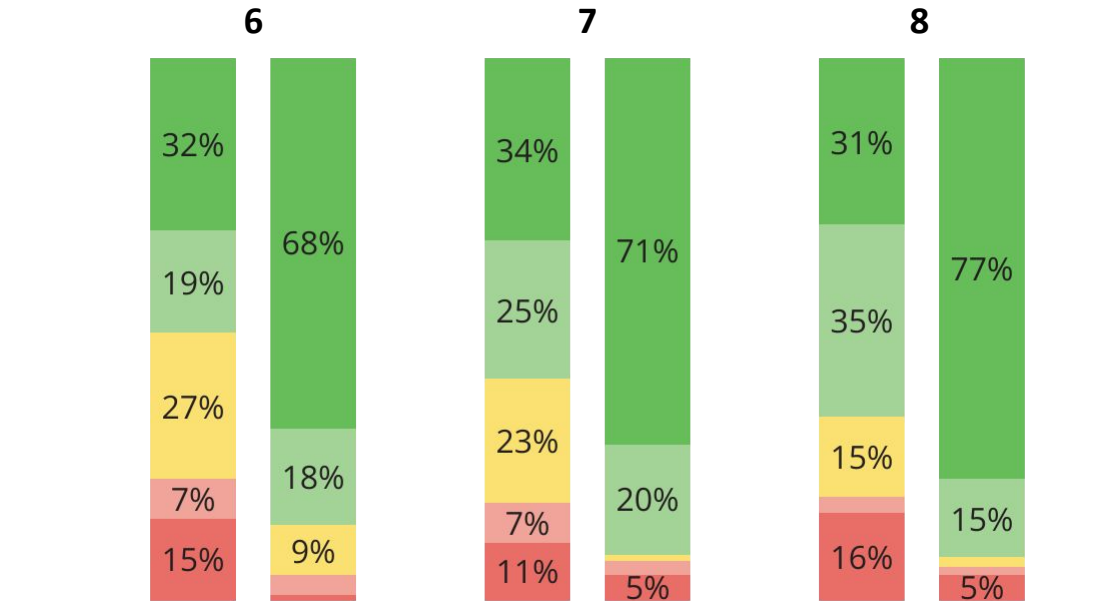
Placement Distribution for Students Who Met *Stretch* Growth, Fall 24-25 to Spring 24-25



Students Assessed	6 Fall	6 Spring	7 Fall	7 Spring	8 Fall	8 Spring
	85		83		62	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

This is a cohort analysis showing the placement distribution change for students who met their Stretch Growth measure from Fall to Spring. For some students, Stretch Growth is a multi-year path toward proficiency.

Next Steps 2025-2026

UbD Task Force
MTSS Task Force

Implementation of CKLA Amplify K-5 Curriculum
Pilot Co-Teaching Model for English Learner Education
Adoption of Core Curriculum in Literacy for MSMS
Continuation of Landmark Training, LETRS, and Orton Gillingham

New Math Pathways
New Advanced Math Courses in MSMS (Condensed 7/8 and Integrated Grade 8/Algebra I)
High School Algebra I in 2026-2027

Algebra I Summer Skills Review Program
Examination of Grading PreK-12 with Admin Team
Grading Policy BHS

Continuation of Work in Learning Intentions, Success Criteria, and Scaffolding

Dual Enrollment Courses 2023-2024

Number of Students Receiving Dual Enrollment Credits	Number of Students Taking Dual Enrollment Courses
154 students American Government Basic Anatomy & Physiology Calculus I for Science Environmental Studies Intro to Computer Science Introduction to Psychology Italian 4 and Culture Latin V Programming I Spanish 4 and Culture	259 students AP Computer Science Principles AP Environmental Science AP Psychology AP Spanish Language Business in a Global Environment Calculus I Human Anatomy and Physiology Italian V Latin V Programming I Psychology United States Government

Dual Enrollment Courses 2024-2025

Number of Students Receiving Dual Enrollment Credits	Number of Students Taking Dual Enrollment Courses
156 students Basic Anatomy & Physiology Business in a Global Environment Calculus I for Science Environmental Studies Financial Accounting Intro to Compute Science Intro to Psychology Italian 4 & Culture Latin V Programing I Spanish 4 & Culture	275 students (Names of BHS Courses) AP Calculus AB AP Computer Science Principles AP Environmental Science AP Psychology AP Spanish Language Business in a Global Environment Calculus I Computer Science Principles Financial Accounting Human Anatomy and Physiology Italian V Latin V Programming I Psychology